CARE MODEL FOR DEMENTIA
IN THE DAY CARE CENTER OF ADAPTIVE REUSE OF CAMPUS DESERTED SPACE
WITH THE VIEW OF LIFE-LONG LEARNING

——A CASE STUDY OF TA-TUNG DAY CARE CENTER IN SOUTHERN TAIWAN

Written by Y. Xiong¹, Y. H. Wang², P. T. Chen²
Presented by Y. Xiong
¹Department of Architecture, ²Institute of Gerontology, NCKU, Tainan, China
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AGING AND LOW BIRTH RATE

13% Age ≥ 65
1971 7% Ageing Society
20170311 Older population exceeds the number of young people for the first time
2018 14% Aged Society

13% 0 ≤ Age ≤ 14
20170311 Aging index 100.18

Source: Ministry of the Interior Statistical Briefing, R.O.C (Taiwan), 20170311
**INTERNATIONAL SITUATION**

Older persons should have access to appropriate educational and training programs. United Nations Principles for Older Persons, 1991, UN

**ROLE POSITIONING**

The development task of the elderly is to re-establish a new development relationship. Mattingly & Havinghurst, 1989

**POSSIBILITY**

Elderly people have very good performance in the short-term memory and semantic memory. Hultsch & Dixion, 1990

**RELEARNING AND SOCIAL PARTICIPATION**

Elderly people need to learn continuously and accept new ways of learning and technology. Barnard, 2013

Source: Investigation of Elderly Lifelong Learning Needs and Integration of Unused School Space, Chen, Brian. Tsong-Hour
DESTINATION & METHOD
In recent years, how to provide appropriate learning and care for person living with dementia in the community and how to slow down the progress of dementia with the view of education is a focal issue in the provision of long term care services.

WHAT’S FOR?

1. SCENE THEORY
   To find out how to use local school and community scenarios.

2. LEARNING VIEW
   To help people with dementia acquire local learning and living practices.

3. LOCAL LIFE
   To create the original appearance and the patterns of local life care.
Participants are 10 people with dementia in Ta-Tung Fule Day Care Center which is newly established in 2016 in Southern Taiwan Kaohsiung. There are 30 old people in all.
PARTICIPATION IN OBSERVATION

Participation in observation of the program designs and the records of actual activities are used in this research.

- scenes of school activities
- design of day care programs

Source: Study Shooting, 20161205—20170308
OBJECT & COURSE
INTRODUCTION

The First Day Care Center in Taiwan Campus

Kaohsiung Ta-Tung Primary School has been more than 80 years since 1934 in Taiwan. Part of it has been turned into Fule day care center with the help from Kaohsiung Municipal Ta-Tung Hospital on August 2016.

Ta-Tung Fule Day care Center

About 30 old people and their cares

Ta-Tung Class Room

About 230 students and their teachers

Source: [http://www.ttps.kh.edu.tw/](http://www.ttps.kh.edu.tw/)
SITE

Day Care Center

Source: http://www.ttps.kh.edu.tw/
1. Corridor
2. Staircase
3. Bedroom (Lunch break)
4. Health promotion classroom
5. Activity classroom
6. Living room
7. Rehabilitation training room
8. Open kitchen and dining room
9. Storage Room
10. Accessible W.C.

Source: KMTTH
COURSE (8:00—17:30 Mon.—Fri.)

**EARLY MORNING**
- Body checkup
- Read and discuss
- Break

**MORNING**
- Fitness course:
  - Taijiquan
  - Or Physical training
- Cultural courses:
  - Singing
  - Calligraphy
  - DIY
  - History or Cooking
- Break

**NOON**
- Before dinner exercise
- Dinner
- Lunch break

**AFTERNOON**
- Cultural courses:
  - Drawing
  - Table Games
  - Gardening
  - Mahjong or Movie
- Break
- Afternoon tea
- Healthy Courses:
  - Health promotion
  - Music rhythm
  - Mental relax
  - Foot therapy or Aromatherapy
  - Break
DAILY LIFE

10:00  Activity classroom

15:15  Living room

12:15  Open kitchen and Dining room

16:05  Rehabilitation training room

Source: Study Shooting, 20161205—20170308; Smart Living
CHRISTMAS SINGING
2016-12-05

30 old people of Ta-Tung Fule Day Care Center
10 kids of Ta-Tung kindergarten
2 teachers of kids
10 caregivers of Ta-Tung Fule Day Care Center

Chorus : Practice Singing Jingle Bell

Numbers of Participants in total : 52
SPORTS COMPETITION
2017-03-01

30 old people of Ta-Tung Fule Day Care Center
60 kids of Ta-Tung Primary School
10 parents of kids
10 old people of Evergreen Day Care Center
20 caregivers of Ta-Tung Fule Day Care Center

Shot, discus, javelin, baseball, relay, walking, obstacles and other fields contest

Numbers of Participants in total : 130

01
To gain a positive attitude toward learning
To establish confidence in promoting self-reliance by a learning process
RESULTS

03 To assist them to regain the pace of individualized life
04
To acquire new learning and interaction partners
To reduce the psychological pressure of community

Residents
School Teachers
Student Parents
To promote inter-generational interaction and make it a place for life education
To provide a platform to facilitate the intervention of health promotion and prevention
CONCLUSION

To relive the fear of community care facilities of people with dementia;
To create a sustainable learning place for people with dementia;
To get consequent supports and assistances from residences;
To earn a better impression of people with dementia;
To extend their past community life of people with dementia.
THANK YOU!

Presented by Xiong, Ying
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